



ABOUT ME

My name is Ms. Rhonna. This is my 9th year teaching. I attended school at California State University Channel Islands. I have taught every grade from Kindergarten to 8th grade and even some high school electives! I waws born and raised in Santa Clarita, but have always had family in the Acton/Agua Dulce area.

HOMEROOM TEACHER

I see your students for AVID, Science, Math and Art History. I also attend PE class with them regulalry.

They see Miss Ayers for Enlgish and Medical Detectives

They see Ms. Torres for History and theater.

They see Ms. Emma for music, Mrs. McWilson for Art and Mrs. Botton for P.E.



Notebooks

Binder with dividers

Planner

Pencils

Cayons/colored pencils.
and/or markers

*Folders

*Glue sticks

*Dry erase markers

		CLASS	SCHE			
	MON	TUE	WED	THU	FRI	
	AVID	AVID	AVID	AVID	AVID	
	SCIENCE			SCIENCE	SCIENCE	
RDFAK	HISTORY	LUCTORY	MATH	*************	HISTORY	
	ENGLISH	ENGLISH	QOTW	ENGLISH	ENGLISH	
	MATH	MATH	MUSIC & ART	MATH	MATH	
LUNUIL	THEATER	P.E.	CURSIVE	DETECTIVES -	P.E.	

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MATH

- iReady
- Direct instruction
- Small groups
- Hands-on learning

• IXL

• Projects

SCIENCE

- Amplify
- Projects
- Hands on learning

Groupwork



SCIENCE UNITS OF STUDY



GEOLOGY ON MARS

PLATE MOTIONS ROCK
TRANSFORMATIONS

MARINE BIOLOGY WEATHER PATTERS

EARTH'S CHANGING CLIMATE



SCIENCE GRADING



Participation – 15%

• Engagement in class discussions, group work, and science activities.

Classwork & Homework - 25%

 Daily assignments, practice activities, and reinforcement of key science concepts.

Formative Assessments - 25%

• "Checkpoints" and quizzes during learning that show progress, effort, and areas for growth.

Summative Assessments - 20%

Unit tests and assessments that measure mastery of scientific ideas

Science Notebook - 5%

• Organization, note-taking, and record-keeping throughout the year.

Science Projects - 10%

 Hands-on projects, experiments, and presentations applying real-world science.



MATHUNITS OF STUDY



EXPRESSIONS AND EQUATIONS

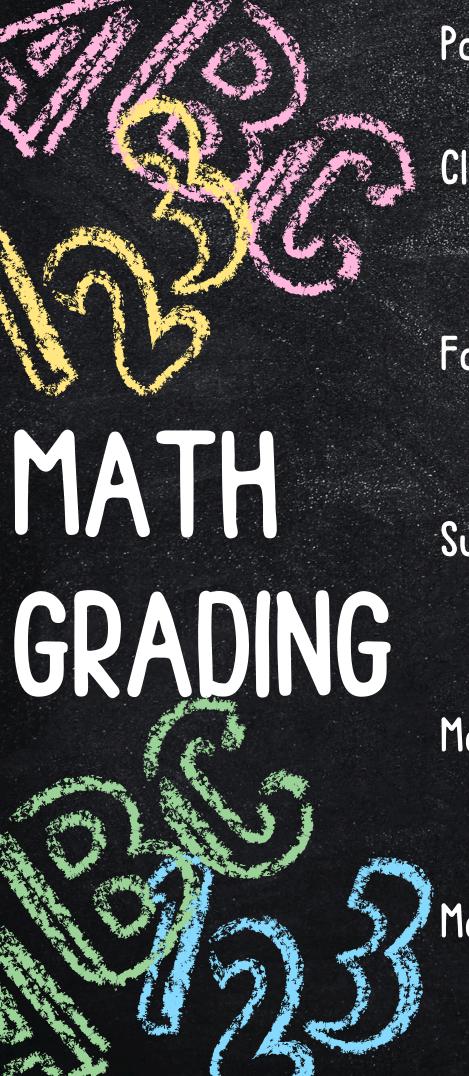
FRACTIONS AND DECIMALS

RATIOS

ALGEBRAIC THINKING

POSITIVE AND NEGATIVE NUMBERS

STATISTICAL THINKING



Participation - 15%

• Active engagement in discussions, group work, and daily lessons.

Classwork & Homework - 25%

 Practice problems, iReady assignments, and reinforcement activities to strengthen skills.

Formative Assessments - 25%

• "Checkpoints" and quizzes during learning that show progress, effort, and areas for growth.

Summative Assessments - 20%

• End-of-unit tests, and assessments that measure mastery of key math concepts.

Math Notebooks - 5%

 Organization, note-taking, and problem-solving strategies recorded throughout the year.

Math Projects - 10%

• Real-world applications of math through projects, models, and presentations.

ART HISTORY EXPLORATORY CLASS

RESEARCH

Students will conduct research on different artists.

RELIABLE SOURCES

They will learn about reliable sources and how to cite their sources.

ART PIECES INSPIRED BY ARTISTS

Then students will complete art pieces inspired by those artists.



CLASS EXPECTATIONS

BE RESPECTFUL

BE PREPARED

PARTICIPATE

BE ENGAGED

FOLLOW SCHOOL EXPECTATIONS

LATE WORK POLICY

Learning is a process. My priority is your student's learning and growth. I would like them to focus on understanding the material rather than just submitting a final product. You are allowed to make up missing assignments as long as they are completed and turned in by the Friday before a progress or grading period. (These dates will be in your student's planner)

^{*}This is for Math and Science*



ASSIGNMENTS

Students will use Google Classroom to see and look at assignments.

AERIES AND ASSIGNMENT CALENDAR

Aeries and the assignment calendar will be updated to reflect the same information.



RESOURCES

Use these element set in your Canva Presentation.

Don't forget to delete this page before presenting.

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